



# **Erasmus+ Course for Higher Education Staff**

# English as a Medium of Instruction

Learn key tips for teaching through English to mixed mother-tongue groups, considering how to make lectures engaging and classroom interactions more effective.

# **COURSE OUTLINE**

The *English as a Medium of Instruction* course is designed to assist Third Level educators who are required to deliver their subject in English. The course will provide an overview of EMI and explore some of the concepts surrounding its main principles. You will participate in and analyse a demonstration lesson before implementing these principles into some of your own materials. You will work on some lesson materials personalized to your own teaching context which will be presented at the end of the week.

## **COURSE OBJECTIVES**

**Overall objectives of the mobility**. To explore the key considerations when delivering your subject in English. To allow participants to analyse an example of these principles in practice. To give participants opportunities to experiment with how to implement these concepts into their own teaching practice. To allow peer and tutor feedback on materials created.

**Added value of the mobility**. The course equips participants with the ability to integrate EMI concepts into their own teaching contexts. It allows participants to come away with fresh ideas which they can use during the academic year.

Activities to be carried out. Skills focused workshops to develop materials Feedback sessions in which participants reflect on their own materials and materials produced by fellow participants, while also sharing their own knowledge and skills Participants are directed towards online resources to further develop their understand of EMI, Cultural and heritage trips as part of a chaperoned group.

**Expected outcomes and impact**. This course provides a professional development opportunity for participants which aims to enhance their approach to delivering content in English. Through inbuilt dissemination activities, participants are invited to share knowledge and skills acquired with their colleagues. The opportunity to experience new cultural contexts and network with international colleagues is a further positive outcome.

# CULTURAL PROGRAMME

The courses are delivered in Atlantic Language School in Galway on Ireland's 'Wild Atlantic' Coast, and participants will have ample opportunity to learn about the cultural heritage of both Ireland and the local area. The week-long programme includes a full-day cultural tour to a local area of scenic and heritage value, a guided historical walking tour of Galway city, and afternoon social and cultural activities. Our staff are happy to suggest other tours and events to enjoy during your stay in Galway.



#### **DESIGNED FOR**

Academics, Lecturers, Researchers, PhD Candidates, and Professionals working in Higher Education who is required to publish their work in English.

## MINIMUM LEVEL OF ENGLISH

B2 Upper Intermediate (CEFR)

#### **COURSE LENGTH**

Monday to Friday, 20 lessons / week

- + Social and Cultural Activities
- + Full-day Tour on Sunday

#### ACCOMMODATION

Self-Catering Shared Apartment or Host Family SEE OPTIONS

#### CERTIFICATION

Certificate of Participation and Attendance

#### **DOCUMENTS PROVIDED**

STT Invitation, Europass, Work Plan (on request), Certificate



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# SAMPLE TIMETABLE

Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
		9.00 - 12.30	9.00 - 12.30	9.00 - 12.30	9.00 - 12.30	9.00 - 12.30
Arrival	Full-Day Tour to Wild Atlantic Way Possible tours include: Connemara Aran Islands Cliffs of Moher	Setting Objectives & Understanding the Nature of EMI Orientation Communicative Icebreakers Need Analysis Setting of Learning Outcomes Overview of EMI in tertiary education The 4 Cs - Cognition, Culture, Content & Communication	Cognition, Communication & Demo Lesson LOTS and HOTS and their implication on course design and methodology BICS, CALP, Classroom Language Demo Lesson	Lesson Planning Material show & tell Key principles of material design Creation of templates How to carry out formative and summative assessment	Material Design Workshops Integrate the knowledge you have acquired this week into your own teaching materials Personalised feedback and support from our expert tutors	The Beginning & the End- Review Participant Presentation Peer and Trainer Feedback Assessment of Learning Review of Learning Objectives
		<b>13.30</b> Walking Tour of Galway City	<b>15.30 - 16.30</b> 'Getting to Know You' - Tea & Chat Networking	<b>15.30 - 16.30</b> Wednesday Workshops	<b>20.00</b> Pub Night	From 12.30 Explore Galway City - Digital Scavenger Hunt
CALENDAR 2024						

# CALENDAR 2024

<b>April</b> : 8 - 12, 29 - 3	<b>July</b> : 15 - 19, 22 - 26	October: 7 - 11, 21 - 25
<b>May</b> : 20 - 24	August: 12 - 16, 26 - 30	November: 4 - 8, 18 - 22
<b>June</b> : 17 - 21	September: 9 - 13	December: 2 - 6

# PRICE LIST 2024





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