CLIL for Secondary Teachers
Teacher Training Course

This course gives Secondary Teachers the opportunity to explore how language instruction can be integrated into their classroom practice.

This course offers an introduction to the Content and Language Integrated Learning (CLIL) approach to education. It is suitable for those working in Lower or Upper Secondary Education and aims to help teachers introduce language-supportive methodologies into their teaching.

This course is applicable for Erasmus + KA1 Staff Mobility Funding.
The course offers teachers the opportunity to collaborate with teachers from other countries.

Practical ideas for classroom management, teaching strategies, lesson planning, materials development and assessment are looked at on this course.

On this course, teachers look at different ways of guiding their students through target language content, exploring techniques and activities for providing language support when reading or listening in English.

They also look at ways to encourage and maximize students' output through English, considering different types of speaking and writing acts, and understanding the different language supports needed for each type.

Teachers also have the opportunity to explore assessment, and consider how they might approach formative and summative assessment of their students' learning, integrating assessment of subject content and language.
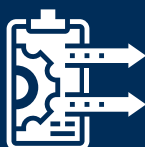
Teachers are supported in their own language development, with a dual focus on language for teaching and language for learning. Teachers explore language for interaction, language for instruction, cross-curricular academic language, and subject-specific vocabulary.

English Level:
Applicants to this course should have a minimum B1 level of English, as outlined in the Common European Framework of Reference for Languages.

Format:
In-person training carried out in our Dublin City Centre school, delivered by our experienced teacher trainers.
International classes fort the dates below.
Closed group can be offered at any date through the year.

Course Length:
20 hours in-person training
+ 10 hours project work

Course Duration:
Full time - 30 hours over 1 week.
Course may be in the mornings or afternoons.

Final Certificate:
30 certified hours per week

For dates and fees chart please click here -
ATC Courses for Teachers.

THE MAIN AIM OF THIS COURSE IS TO HELP TEACHERS:

Develop their knowledge of the CLIL methodology at Secondary level.

Identify the language demands of their curricular subjects.

Develop and adapt materials, select digital resources and design activities to support students in their CLIL learning.

Plan and deliver CLIL lessons with confidence.

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	Sample 1 Week Course Overview	
Day 1	09:00 - 13:30	Welcome to ATC **CLIL: Core Concepts** Optional Free Guided Tour of Dublin City
Day 2	09:00 - 13:30	**Language in CLIL** **Working with Texts (Reading)** Optional Cultural Event
Day 3	09:00 - 13:30	**Working with Texts (Listening)** **Supporting Output (Speaking and Writing)** Optional Cultural Event
Day 4	09:00 - 13:30	**Designing & Adapting CLIL Materials** **Assessment in CLIL** Optional Cultural Event
Day 5	09:00 - 13:30	**Lesson Planning in CLIL** **Workshop: Plan & Present a Unit of CLIL Learning** Presentation of Certificates Optional Cultural Event

Learning Objectives

By the end of the course teachers should be better able to:

- understand the core concepts of the CLIL Methodology at Secondary level.
- identify the language demands of their curricular subjects.
- adapt and develop materials and resources to support their students in their CLIL learning.
- design CLIL-based teaching and learning activities.
- use techniques to help students read and listen in the target language.
- support their students in producing the target language (both written and spoken).
- understand how to integrate assessment of subject content and language.
- plan CLIL-based lessons and units of work with confidence.
- support colleagues in CLIL teams to implement a cross-curricular approach to content and language integrated learning.