

ATLAS LANGUAGE SCHOOL

ERASMUS+ TEACHER TRAINING



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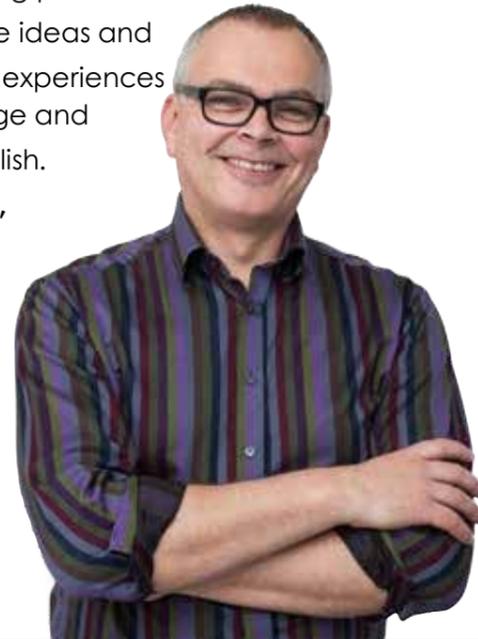
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ERASMUS+ PROGRAMMES - INTRODUCTION

We are committed to developing and delivering engaging and motivating courses that help you upgrade your language and skills in a vibrant, diverse learning environment. We'd love you to join us on one of our core Erasmus+ training programmes in 2024.

Inside and outside the classroom Atlas offers:

- an experienced team of teacher trainers who are committed to helping you gain practical strategies and skills to improve your own teaching practice.
- workshops with discussion topics that allow you to reflect, share ideas and more confidently design and deliver your own active learning experiences
- a range of activity types that focus on developing the language and skills to improve your own fluency when communicating in English.
- a focus on the **Erasmus key principles of Digital Transformation, Diversity and Inclusion, and Sustainability**
- a variety of Irish/Maltese life and culture sessions that encourage you to scratch below the surface and explore what makes modern Ireland tick
- an engaging social programme linked to the classroom sessions that allows you to extend your learning in a friendly, informal way beyond the classroom.



GARY TENNANT
HEAD OF ACADEMICS

For over ten years, Atlas Language School has been dedicated to designing and organising exceptional courses and training programmes for teachers and educational institutions. Beginning with a group of teachers from Slovenia in 2011 on a Comenius project, we have continuously developed these programmes to become a leading provider of Erasmus+ teacher development courses.

With our team of Masters and DELTA-qualified, experienced and expert teacher trainers with a wealth of ideas to share, we offer a variety of engaging and impactful Erasmus+ teacher development courses for primary and secondary school teachers, and for academics and professionals working in Higher Education. Whether you prefer to participate as part of a group or on an individual basis, we have the perfect course for you. **All of our courses are eligible for Erasmus+ mobility grants.**



DUBLIN

Organisation: Atlas Language School
Organisation ID: E10128627
PIC: 943679051
Registration number: 373677



MALTA

Organisation: Atlas Language School Malta
Organisation ID: E10244181
PIC: 897425280
Registration number: C86329

FEATURES OF OUR ERASMUS+ PROGRAMMES



An expert team of DELTA-qualified, experienced and motivated ELT teacher trainers.



Vast selection of Teacher Training Courses which are eligible to be 100% funded by the Erasmus plus key action 1 (KA1 learning mobility of individuals).



Courses designed for practising primary and secondary teachers as well as other school, university and adult education staff.



Courses designed in tandem with participants to ensure your chosen course meets the development objectives of the individual participants and your Erasmus+ project.



Our courses foster networking and collaboration, allowing you to exchange ideas, share best practices, and build lasting connections within the global education community.



A range of afternoon activities and excursions where participants will be encouraged to develop language skills in a more informal environment outside the classroom.



Accommodation options, from half-board homestay to self-catering and half-board residential accommodation.



WHAT IS ERASMUS+?

Erasmus+ is the EU's programme supporting education, training, youth, and sport in Europe through funded opportunities for courses, exchanges, and projects. Education staff from all sectors can apply for grants under Erasmus+ Key Action 1.

Are you interested in applying by yourself, or on behalf of your school? Check here general overview of how to take part!



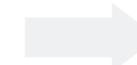
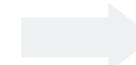
WHO CAN PARTICIPATE?

- 1 **Primary, Secondary, and Adult Education staff** can benefit from Staff Mobility grants to enhance their English language and teaching skills.
- 2 **Third Level academics, teachers, and researchers** can benefit from Staff Mobility grants for English courses and academic development.
- 3 **Administrative staff** working in all areas of education are also eligible for Staff Mobility grants focusing on English language communication and business skills.

HOW TO APPLY?

To participate in an Erasmus+ course, you must apply through an organisation, such as your university, school, or training centre. Check if your organisation is involved in an Erasmus+ project or applying for a project grant. If your organisation has an International Office or an Erasmus+ Coordinator, they will assist you with the necessary information and guide you through the application process. **Please let us know if you require assistance when completing the application.**

WHAT IS THE REGISTRATION PROCESS WITH ATLAS?



Registration Form

To attend a course at Atlas Language School, as a first step you will need to fill out the Registration Form providing your personal details, course dates and accommodation preferences..

Enrolment Letter

After we receive the registration form, we will provide you with a **Enrolment Letter** and **Invoice*** which you can submit with your funding application.

Mobility Agreement

When you apply for funding for an Erasmus+ course, your institution will ask you to co-sign a **Mobility Agreement** which we will help you to fill out.

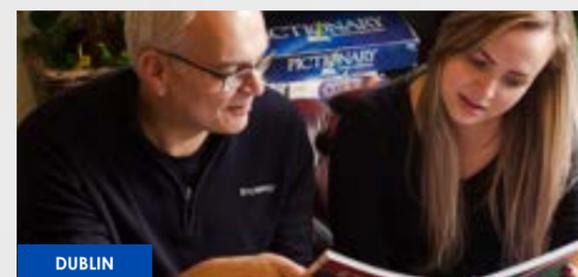
*By registering with us, you are making a provisional booking, but no payment will be required until your funding has been approved. Payment is expected, at the latest, 30 days before your course start date.

CHOOSE YOUR COURSE



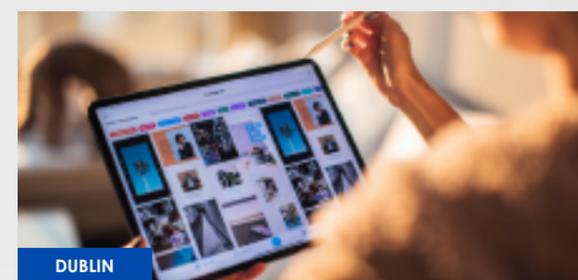
Language, Methodology & Culture

This course is for school teachers who want to refresh and upgrade their teaching practice, while also upgrading their language skills and gaining a better understanding of contemporary Irish life and culture.



CLIL

Our Content and Language Integrated Learning (CLIL) course is for primary and secondary school teachers who have little or no CLIL experience, but who want to know more and are aiming to teach subjects such as history, economics or science through English in the future.



Digital Transitions

This course is for teachers who want to get up to speed and stay ahead of the latest technology trends in education. You will be looking to gain a better understanding of active digital citizenship and digital literacy and be keen to learn how to incorporate these ideas into your teaching.



Sustainability and the Environment in Education

This course is for school teachers who want to refresh and upgrade their teaching practice in order to better integrate student thinking about sustainability and the environment into classroom practice.



English for Higher Education Professionals

We have two courses, one for academics and one for administrators. For university staff who need English to interact effectively with students and colleagues. It helps participants express themselves more confidently in English in international HE settings.



General English Training

The General English Fluency course is a language and skills programme that helps teachers and language students upgrade their level of English for everyday social and workplace communication.

Language, Methodology and Culture

DUBLIN

MALTA

Who is this course for?

This course is for primary and secondary school teachers who want to upgrade their language and pedagogical skills while gaining a better understanding of Irish/Maltese life and culture. Participants must have at least an upper-intermediate (B2) level of English.

Format

This LMC Erasmus+ course can be organised as either a one-week or two-week course. Each week consists of 20 lessons, plus 5 integrated off-site activities or excursions as part of an extensive cultural and social programme.

- 20 lessons of group tuition + 5 integrated off-site activities or excursions / week
- Duration: 1 week or 2 weeks
- Level: Upper-intermediate (B2)
- Course Location: Dublin and Malta

Follow up

Participants on the course are encouraged to keep in contact, sharing materials and experiences when back in their own classrooms. Feedback is collected three months after course completion on the effectiveness of presented activities and how teaching practices have progressed.

COURSE AIMS

By attending this Language, Methodology and Culture course you will:

- 1 **Gain awareness of new ideas and recent pedagogical developments in teaching.**
- 2 **Design and deliver better active learning experiences & develop your own English language skills.**
- 3 **Gain awareness of Irish/Maltese literature, culture and society through topical, interactive lessons.**
- 4 **Establish contacts with teachers from a variety of education systems to facilitate future networking.**

METHODOLOGY

This is a practical course which uses real teaching and learning examples. Teachers completing the course will return home with immediate, practical ideas to implement in their own teaching practice.

- Participants are expected to actively participate in the workshops, reflecting on their own beliefs and practice, and sharing thoughts, ideas and expertise in pair work, small groups and with the class as a whole.
- During the course participants will also take part in a range of afternoon activities where they will be encouraged to develop their language skills in a more informal environment outside the classroom and further enhance their knowledge of contemporary Ireland.

COURSE PROGRAMME

The Language, Methodology and Culture course has two main components:

- 1 **Teaching Methodology (innovative methods to enhance teaching and learning)**
- 2 **Irish/Maltese Life and Culture (including focus on language development)**

SAMPLE TIMETABLE LANGUAGE, METHODOLOGY AND CULTURE DUBLIN

Week One (Sample)	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:00 - 13:00	Session 1: Course Orientation Expanding Vocabulary: Ideas for Teaching and Learning Collocation Session 2: Irish-English Expressions	Activity: Visit to Trinity College Dublin and The Book of Kells	Session 1: Making your Classroom More Inclusive for SEN Students Session 2: Irish History	Activity: Visit to MoLi - Museum of Literature Ireland	Session 1: Giving Materials a Sustainability Twist Session 2: Ireland and the Economy Irish Coffee	Full Day Excursion to Howth
13:30 - 17:30	Activity: Orientation Tour around Dublin (or Free Afternoon)	Session 1: Alternative Approaches to Lesson Design: Task-Based Language Teaching Session 2: Ireland - Brexit, The Border and a Border Poll	Activity: Walk and Talk Tour with your Teacher - Local History	Session 1: Making the Most of Course Books - Evaluating the Course Books and Materials we Use Session 2: Irish Literature (Contemporary and Classic)	Free Afternoon (Option: Join our Film and Fluency Club)	

*The cited excursion programme is indicative of the trips we plan and organise, and are subject to change according to the pre-course needs analysis and availability.
**Excursions may start later or finish earlier than the times shown.

SAMPLE TIMETABLE LANGUAGE, METHODOLOGY AND CULTURE MALTA

Week One (Sample)	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:00 - 13:00	Session 1: Meet and Greet Getting to know you What do you know about Malta? Session 2: History of the Maltese Language	Session 1: Course Orientation Expanding Vocabulary: Ideas for Teaching and Learning Collocation Session 2: Ancient Malta (up to the arrival of the Knights)	Session 1: Alternative approaches to lesson design: Task Based Language Teaching / Learning Session 2: Mdina	Session 1: Making your class more inclusive for SEN students Session 2: History of Valletta and Jean Parisot de Valette (Knights arrival on Malta)	Session 1: Making the most of course books - evaluating the course books and materials we use Session 2: The significance of the cross and flag of Malta	Full Day Excursion to Marsaxlokk and Blue Grotto
Afternoon activity	Coastal walk from Pembroke to St Julians	Ħaġar Qim Mnajdra Archaeological Park	Mdina Mdina and Rabat - City Walking Tour	Valletta Fort St. Elmo and the Malta Experience	Free Afternoon	

*The cited afternoon excursion programme is indicative of the trips we plan and organise, and are subject to change according to the pre-course needs analysis and availability.

Sustainability and The Environment in Education

DUBLIN

Who is this course for?

This course is for teachers who want to gain a better understanding of sustainability and how to better integrate student thinking about sustainability and the environment into your teaching. You will also be keen to upgrade your own English language skills and gain a better understanding of Irish life and culture. Participants must have at least an upper-intermediate (B2) level of English.

Format

This Sustainability and the Environment in Education course can be organised as either a one-week or two-week course. Each week consists of 20 lessons, plus 5 integrated off-site activities or excursions as part of an extensive cultural and social programme.

- 20 lessons of group tuition + 5 integrated off-site activities or excursions / week
- Duration: 1 week or 2 weeks
- Level: Intermediate (B1+)
- Course Location: Dublin

Follow up

Participants on the course are encouraged to keep in contact, sharing materials and experiences when back in their own classrooms. Follow-up contact is made with the participants three months after completion of the course to gather feedback on the effectiveness of the classroom activities presented and on how your teaching practice has been developed.

COURSE AIMS

By attending this Sustainability and the Environment in Education course you will:

- 1 Develop awareness of the UN's 2030 Agenda for Sustainable Development and its 17 Sustainable Development Goals.**
- 2 Design and deliver better active learning experiences in the area of sustainability and the environment through a critical engagement with new ideas and recent pedagogical developments in English language teaching**
- 3 Develop your own English language skills and gain awareness of Irish culture and society through topical, interactive lessons.**
- 4 Establish contacts with teachers from a variety of education systems to facilitate future networking.**

METHODOLOGY

This is a practical course which uses real teaching and learning examples. Teachers completing the course will return home with immediate, practical ideas to implement in their own teaching practice.

- Participants are expected to actively participate in the workshops, reflecting on their own beliefs and practice, and sharing thoughts, ideas and expertise in pair work, small groups and with the class as a whole. Critical thinking and active peer and self-evaluation are essential for the course.
- During the course participants will also take part in a range of afternoon activities where they will be encouraged to develop their language skills in a more informal environment outside the classroom and further enhance their knowledge of contemporary Ireland.

COURSE PROGRAMME

- 1 Lessons based on Sustainability and the Environment**
- 2 Teaching Methodology (innovative methods to enhance teaching and learning)**
- 3 Irish Life and Culture (including focus on language development)**

SAMPLE TIMETABLE SUSTAINABILITY AND ENVIRONMENT IN EDUCATION

Week One (Sample)	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:00 - 13:00	Session 1: Course Orientation. Introduction to Sustainability in Education – The UN's 2030 Agenda for Sustainable Development and its 17 Goals Session 2: Dublin's Parks, Squares and Public Spaces	Activity: Visit to Trinity College Dublin and The Book of Kells	Session 1: Smart Cities – How can technology make city-life more eco-friendly and sustainable? Session 2: Sustainable Cities – Dublin and Gentrification	Activity: GPO Museum	Session 1: Clean Energy – How Much Energy Do we Use? What are the Alternatives? My Carbon Footprint Session 2: Irish Sports Irish Coffee	Full Day Excursion to Howth
13:30 - 17:30	Activity: Orientation Tour around Dublin (or Free Afternoon)	Session 1: Alternative Approaches to Lesson Design: Project-Based Learning Session 2: Project-based learning in practice: A Green Analysis – with TBL	Activity: Walk and Talk Tour with your Teacher - The Liberties	Session 1: Making your Classroom More Inclusive for SEN Students Session 2: Ireland – Brexit, The Border and a Border Poll (A Sustainable Border?)	Free Afternoon (Option: Join our Film and Fluency Club)	

Week Two (Sample)	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:00 - 13:00	Activity: Orientation Tour around Dublin (or Free Morning)	Session 1: Adventure & Slow Tourism – What's the impact of tourism on cities? How can we plan more sustainable holidays? Session 2: Fast Clothing - Where Does my Stuff Come from? What's the Cost to the Planet?	Activity: The Literary Walk and Talk Tour with your Teacher	Session 1: Discourses on Climate Delay & Activism: Get Active - Promoting practical activism in the classroom and in the community Session 2: Women in Irish Society	Free Morning	Full Day Excursion to Kilkenny
13:30 - 17:30	Session 1: Course Orientation Giving Materials a Sustainability Twist Session 2: Irish history	Activity: Visit to the Rediscovery Centre	Session 1: Sustainability in Irish Schools - Question & Answer Session with an Irish Secondary School Teacher Irish Literature (Contemporary and Classic)	Activity: Visit to the National Gallery	Session 1: Reading Circles with sustainability-related graded readers (& Chunking language) Session 2: Experimenting with Artificial Intelligence - AI for Educators End of Course Irish Coffee	

*The cited excursion programme is indicative of the trips we plan and organise, and are subject to change according to the pre-course needs analysis and availability.

**Excursions may start later or finish earlier than the times shown.

English for Academics

DUBLIN

Who is this course for?

The English for Academics course is an intensive professional training course for academic staff working in schools, VET colleges, universities and other education institutions who need English to regularly interact effectively with students and colleagues.

Format

This English for Academics course can be organised as either a one-week or two-week course. Each week consists of 20 lessons, plus 5 integrated off-site activities or excursions as part of an extensive cultural and social programme.

- 20 lessons of group tuition + 5 integrated off-site activities or excursions / week
- Course Duration: 1 week or 2 weeks
- Level: Upper-intermediate (B2)
- Course Location: Dublin

Follow up

Participants on the course are encouraged to keep in contact, sharing materials and experiences when back in your own classrooms. Follow-up contact is made with the participants three months after completion of the course to gather feedback on the effectiveness of the classroom activities presented and on how your teaching practice has been developed. The course trainers are available for follow-up advice and support at all times.

COURSE AIMS

- 1 **Make your lesson content more engaging and informative for students.**
- 2 **Become more aware of growing pedagogical trends within the Education sector**
- 3 **Demonstrate increased control and flexibility over a range of grammatical structures and functions to communicate ideas for a range of academic purposes.**
- 4 **Gain awareness of Irish culture and society through topical, interactive lessons.**
- 5 **Establish contacts with teachers from a variety of education systems to facilitate future networking.**

METHODOLOGY

This is a practical course which uses real teaching and learning tasks. Teachers completing the course will return home with immediate, practical ideas to implement in their own teaching practice.

- Participants are expected to actively participate in the workshops, reflecting on their own beliefs and practice, and sharing thoughts, ideas and expertise in pair work, small groups and with the class as a whole.
- During the course participants will also take part in a range of afternoon activities where they will be encouraged to develop their language skills in a more informal environment outside the classroom and further enhance their knowledge of contemporary Ireland.

COURSE PROGRAMME

The English for Academics course has three main components:

- 1 **Communicating in International Contexts**
- 2 **Language Skills for Higher Education**
- 3 **Irish Life and Culture (including focus on language development)**

SAMPLE TIMETABLE ENGLISH FOR ACADEMICS

Week One (Sample)	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:00 - 13:00	Session 1: Course Orientation. Delivering Engaging Lectures to an International Audience	Activity: Visit to Trinity College Dublin and The Book of Kells	Session 1: Promoting Reflection, Independent Learning and Academic Study Skills	Activity: Visit to MoLi – Museum of Literature Ireland	Session 1: Giving Materials a Sustainability Twist	Full Day Excursion to Howth
	Session 2: The Education System in Ireland		Session 2: Irish History		Session 2: Ireland and the Economy Irish Coffee	
13:30 - 17:30	Activity: Orientation Tour around Dublin (or Free Afternoon)	Session 1: Making your teaching environment more inclusive for SEN students	Activity: Walk and Talk Tour with your Teacher - Local History	Session 1: Providing Effective Feedback on Student Work	Free Afternoon (Option: Join our Film and Fluency Club)	
		Session 2: Ireland, the EU and Brexit, The Border and a Border Poll		Session 2: Irish Literature (Contemporary and Classic)		

Week Two (Sample)	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:00 - 13:00	Activity: Orientation Tour around Dublin (or Free Morning)	Session 1: Using Corpora to teach Subject-Specific Terminology and Language Patterns	Activity: The Liberties Walk and Talk Tour with your Teacher	Session 1: Teaching your Students Research Skills	Free Morning	Full Day Excursion to Kilkenny
		Session 2: The Wild Atlantic Way		Session 2: Irish Songs and Music - (Traditional and Contemporary)		
13:30 - 17:30	Session 1: Course Orientation	Activity: Visit to EPIC - The Irish Emigration Museum	Session 1: AI in Education - Artificial Intelligence vs Academic Integrity	Activity: Visit to the National Gallery	Session 1: English as a Lingua Franca: Pronunciation Models and Goals	
	Intercultural and Interlingual Awareness		Session 2: Sustainable Cities - Dublin and Gentrification		Session 2: Irish Sports Irish Coffee	
	Session 2: Ireland and Identity Irish Mythology					

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**Excursions may start later or finish earlier than the times shown.

English for Admin Staff

DUBLIN

Who is this course for?

The English for Admin Staff course is an intensive professional training course for administrative staff working in schools, VET colleges, universities and other education institutions who need English to regularly interact effectively with students and colleagues.

Format

This English for Admin Staff course can be organised as either a one-week or two-week course. Each week consists of 20 lessons, plus 5 integrated off-site activities or excursions as part of an extensive cultural and social programme.

- 20 lessons of group tuition + 5 integrated off-site activities or excursions / week
- Course Duration: 1 week or 2 weeks
- Level: Upper-intermediate (B2)
- Course Location: Dublin

Follow up

Participants on the course are encouraged to keep in contact, sharing materials and experiences when back in your own classrooms. Follow-up contact is made with the participants three months after completion of the course to gather feedback on the effectiveness of the classroom activities presented and on how your teaching practice has been developed. The course trainers are available for follow-up advice and support at all times.

COURSE AIMS

- 1 **Manage communications and interact with students more effectively.**
- 2 **Be able to better decode and respond to oral and written messages (cross-cultural communication).**
- 3 **Demonstrate increased control and flexibility over a range of grammatical structures and functions to communicate ideas for a range of purposes.**
- 4 **Gain awareness of Irish culture and society through topical, interactive lessons.**
- 5 **Establish contacts with teachers from a variety of education systems to facilitate future networking.**

METHODOLOGY

This is a practical course which uses real teaching and learning tasks. Teachers completing the course will return home with knowledge and skills to apply in the workplace

- Participants are expected to actively participate in the workshops, reflecting on their own beliefs and practice, and sharing thoughts, ideas and expertise in pair work, small groups and with the class as a whole.
- During the course participants will also take part in a range of afternoon activities where they will be encouraged to develop their language skills in a more informal environment outside the classroom and further enhance their knowledge of contemporary Ireland.

COURSE PROGRAMME

The English for Admin Staff course has three main components:

- 1 **Communicating in International Contexts**
- 2 **Language Skills for Higher Education**
- 3 **Irish Life and Culture (including focus on language development)**

SAMPLE TIMETABLE ENGLISH FOR ADMIN STAFF

Week One (Sample)	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:00 - 13:00	Session 1: Course Orientation. Communicating Beyond Words – it's not what you say, it's how you say it. Non-verbal communication	Activity: Visit to Trinity College Dublin and The Book of Kells	Session 1: Student Motivation and Wellbeing	Activity: Visit to MoLi – Museum of Literature Ireland	Session 1: Making your institution more inclusive for SEN students	Full Day Excursion to Howth
	Session 2: The Education System in Ireland					
13:30 - 17:30	Activity: Orientation Tour around Dublin (or Free Afternoon)	Session 1: Sustainability in educational institutes	Activity: Walk and Talk Tour with your Teacher - Local History	Session 1: Giving Presentations and Speaking in Public	Free Afternoon (Option: Join our Film and Fluency Club)	
		Session 2: Ireland, the EU and Brexit, The Border and a Border Poll		Session 2: Irish Literature (Contemporary and Classic)		

Week Two (Sample)	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:00 - 13:00	Activity: Orientation Tour around Dublin (or Free Morning)	Session 1: Getting Across the Right Message: Politeness and Pragmatics in Emails and Phone Calls	Activity: The Liberties Walk and Talk Tour with your Teacher	Session 1: Holding meetings and dealing with clients	Free Morning	Full Day Excursion to Kilkenny
		Session 2: The Wild Atlantic Way				
13:30 - 17:30	Session 1: Course Orientation	Activity: Visit to EPIC - The Irish Emigration Museum	Session 1: AI in Education - Artificial Intelligence vs Academic Integrity	Activity: Visit to the National Gallery	Session 1: English as a Lingua Franca: Pronunciation Models and Goals	
	Intercultural and Interlingual Awareness		Session 2: Sustainable Cities - Dublin and Gentrification		Session 2: Irish Sports Irish Coffee	

*The cited excursion programme is indicative of the trips we plan and organise, and are subject to change according to the pre-course needs analysis and availability.
**Excursions may start later or finish earlier than the times shown.

CLIL - Content Language and Integrated Learning

DUBLIN

Who is this course for?

The CLIL (Content and Language Integrated Learning) is an intensive professional training course for primary and secondary school teachers who have little or no CLIL experience, but who want to know more and are aiming to teach subjects such as history, economics or science through English in the future.

Format

This CLIL course can be organised as either a one-week or two-week course. Each week consists of 20 lessons, plus 5 integrated off-site activities or excursions as part of an extensive cultural and social programme.

- 20 lessons of group tuition + 5 integrated off-site activities or excursions / week
- Course Duration: 1 week or 2 weeks
- Level: Upper-intermediate (B2)
- Course Location: Dublin

Follow up

Participants on the course are encouraged to keep in contact, sharing materials and experiences when back in your own classrooms. Follow-up contact is made with the participants three months after completion of the course to gather feedback on the effectiveness of the classroom activities presented and on how your teaching practice has been developed. The course trainers are available for follow-up advice and support at all times.

COURSE AIMS

By attending this CLIL course you will:

- 1 **Explore techniques for scaffolding language and content**
- 2 **Gain a better understanding of how to plan lessons with language in mind**
- 3 **Become more efficient and more competent in designing CLIL teaching materials and be more confident in delivering CLIL lessons**
- 4 **Develop your own English language skills.**
- 5 **Gain awareness of Irish culture and society through topical, interactive lessons.**
- 6 **Establish contacts with teachers from a variety of education systems to facilitate future networking.**

METHODOLOGY

This is a practical course which uses real teaching and learning examples. Teachers completing the course will return home with immediate, practical ideas to implement in their own teaching practice.

- Participants are expected to actively participate in the workshops, reflecting on their own beliefs and practice, and sharing thoughts, ideas and expertise in pair work, small groups and with the class as a whole.
- During the course participants will also take part in a range of afternoon activities where they will be encouraged to develop their language skills in a more informal environment outside the classroom and further enhance their knowledge of contemporary Ireland.

COURSE PROGRAMME

- 1 **Strategies and techniques for planning and teaching successful CLIL lessons**
- 2 **Irish Life and Culture (including a focus on language development)**

SAMPLE TIMETABLE CLIL

Week One (Sample)	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:00 - 13:00	Session 1: Course Orientation. CLIL Fundamentals: Learning Principles, Teachers' Roles, European Dimension.	Activity: Visit to Trinity College Dublin and The Book of Kells	Session 1: Guiding Input: Adapting and Exploiting Texts	Activity: Visit to MoLi – Museum of Literature Ireland	Session 1: Creating Visual Language Resources – Using ChatGPT and Other Artificial Intelligence (AI) Tools to Support Learning.	Full Day Excursion to Howth
	Session 2: Dublin's Parks, Squares and Public Spaces		Session 2: Sustainable Cities – Dublin and Gentrification		Session 2: Irish Sports Irish Coffee	
13:30 - 17:30	Activity: Orientation Tour around Dublin (or Free Afternoon)	Session 1: Lesson Frameworks and Planning for CLIL	Activity: Walk and Talk Tour with your Teacher - The Liberties	Session 1: Teaching and Dealing with Vocabulary in the CLIL Classroom	Free Afternoon (Option: Join our Film and Fluency Club)	
		Session 2: Analysing a CLIL Lesson and Sharing Effective Teaching Practices 1: SCIENCE		Session 2: Ireland – Brexit, The Border and a Border Poll)		

Week Two (Sample)	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:00 - 13:00	Activity: Orientation Tour around Dublin (or Free Morning)	Session 1: Supporting Output: Ways to Support Speaking and Writing (Graphic Organisers in CLIL. Scaffolding tools to support learning)	Activity: Literary Walk and Talk Tour with your Teacher	Session 1: Effective Assessment in CLIL: Content or Language?	Free Morning	Full Day Excursion to Kilkenny
		Session 2: Analysing a CLIL Lesson and Sharing Effective Teaching Practices 2: MATHS/ECONOMICS		Session 2: Women in Irish Society		
13:30 - 17:30	Session 1: Course Orientation	Activity: Visit to EPIC - The Irish Emigration Museum	Session 1: Designing and Evaluating Materials for CLIL	Activity: Visit to the National Gallery	Session 1: Making your classroom more inclusive for SEN students	
	Criteria for Success in CLIL: Dos and Don'ts		Session 2: Irish Literature (Contemporary and Classic)		Session 2: Giving Materials a Sustainability Twist Irish Coffee	

*The cited excursion programme is indicative of the trips we plan and organise, and are subject to change according to the pre-course needs analysis and availability.

**Excursions may start later or finish earlier than the times shown.

Digital Transitions

DUBLIN

Who is this course for?

The Digital Transitions course is an intensive professional training course for teachers who want to get up to speed and stay ahead of the latest technology trends in education. You will be looking to gain a better understanding of active digital citizenship and digital literacy and be keen to learn how to incorporate these ideas into your teaching.

Format

This Digital Transitions course can be organised as either a one-week or two-week course. Each week consists of 20 lessons, plus 5 integrated off-site activities or excursions as part of an extensive cultural and social programme.

- 20 lessons of group tuition + 5 integrated off-site activities or excursions / week
- Course Duration: 1 week or 2 weeks
- Level: Upper-intermediate (B2)
- Course Location: Dublin

Follow up

Participants on the course are encouraged to keep in contact, sharing materials and experiences when back in your own classrooms. Follow-up contact is made with the participants three months after completion of the course to gather feedback on the effectiveness of the classroom activities presented and on how your teaching practice has been developed. The course trainers are available for follow-up advice and support at all times.

COURSE AIMS

By attending this Digital Transitions course you will:

- 1 Gain practical strategies and skills for incorporating digital tools into your teaching**
- 2 Learn how to efficiently create engaging language resources**
- 3 Discover practical strategies for making the most of ChatGPT and other AI tools**
- 4 Develop an awareness of digital citizenship and how to promote that in your lessons**
- 5 Develop your own English language skills.**
- 6 Gain awareness of Irish culture and society through topical, interactive lessons.**
- 7 Establish contacts between teachers from a variety of education systems and facilitate future networking.**

METHODOLOGY

This is a practical course which uses real teaching and learning examples. Teachers completing the course will return home with immediate, practical ideas to implement in their own teaching practice.

- Participants are expected to actively participate in the workshops, reflecting on their own beliefs and practice, and sharing thoughts, ideas and expertise in pair work, small groups and with the class as a whole.
- During the course participants will also take part in a range of afternoon activities where they will be encouraged to develop their language skills in a more informal environment outside the classroom and further enhance their knowledge of contemporary Ireland.

COURSE PROGRAMME

The Digital Transitions course has two main components:

- 1 Technology Enhanced Teaching and Learning (digital tools and practical techniques to enhance teaching and learning)**
- 2 Irish Life and Culture (including focus on language development)**

SAMPLE TIMETABLE DIGITAL TRANSITIONS

Week One (Sample)	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:00 - 13:00	Session 1: Course Orientation Expanding Vocabulary: Ideas for Teaching and Learning Collocation with Irish-English Expressions: An Introduction to Quizlet	Activity: Visit to Trinity College Dublin and The Book of Kells	Session 1: Using Corpora to teach Subject-Specific Terminology and Language Patterns	Activity: Visit to MoLi – Museum of Literature Ireland	Session 1: Making the Most of Graded Readers: An Introduction to Padlet	Full Day Excursion to Howth
	Session 2: Dublin's Parks, Squares and Public Spaces		Session 2: Sustainable Cities – Dublin and Gentrification		Session 2: Irish Sports Irish Coffee	
13:30 - 17:30	Activity: Orientation Tour around Dublin (or Free Afternoon)	Session 1: An Introduction to Artificial Intelligence (AI) and ChatGPT in Education – What's happening, how does it affect us, how can we use it?	Activity: Walk and Talk Tour with your Teacher - The Liberties	Session 1: Making your classroom more inclusive for SEN students	Free Afternoon (Option: Join our Film and Fluency Club)	
		Session 2: News & Media Literacy – Is it fake news? Can I trust Wikipedia?		Session 2: Ireland – Brexit, The Border and a Border Poll)		

Week Two (Sample)	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:00 - 13:00	Activity: Orientation Tour around Dublin (or Free Morning)	Session 1: Teaching Pronunciation: Models, Goals & Digital Tools	Literary Walk and Talk Tour with your Teacher	Session 1: Creating Visual Language Resources with ChatGPT and Other AI Tools	Free Morning	Full Day Excursion to Kilkenny
		Session 2: Mind the App: Language Learning Online - Using YouTube effectively		Session 2: Women in Irish Society		
13:30 - 17:30	Session 1: Course Orientation Google Apps for Education: Exploring tools to enhance learning, project work, and creativity.	Activity: Visit to EPIC - The Irish Emigration Museum	Session 1: Teaching and Learning Online vs Face-to-Face: Learner Engagement and Ensuring Success	Activity: Visit to the National Gallery	Session 1: Gamification in the classroom	
	Session 2: Irish history		Session 2: Irish Literature (Contemporary and Classic)		Session 2: Giving Materials a Sustainability Twist Irish Coffee	

*The cited excursion programme is indicative of the trips we plan and organise, and are subject to change according to the pre-course needs analysis and availability.

**Excursions may start later or finish earlier than the times shown.

General English Training

DUBLIN

MALTA

Who is this course for?

The General English Language Training with either 20 (GE20) or 26 lessons per week (GE26) is a language skills programme that helps learners upgrade their level of English for everyday social and professional communication. This course is for teachers, students and other education professionals who need English to interact effectively with students, colleagues and friends. Participants can have any level of English from A1 (Elementary) to C1 (Advanced) to join this course.

Format

This Erasmus+ General English Language Training course is a year-round course and can be of any duration from 1 to 12 weeks. It consists of either 20 or 26 classroom-based lessons per week, and also includes an afternoon cultural and social programme. The GE26 course offers 6 additional 50-minute lessons in the afternoons (small group tuition).

- 5 mornings/afternoons of classes (20 lessons of group tuition) + 5 integrated off-site activities or excursions/week (GE20)
OR
- 5 mornings or 5 afternoons of classes and an additional 2 mornings or afternoons of small-group classes (26 lessons of group tuition) + 3 integrated off-site activities or excursions / week (GE26) The small-group lessons can be General English lessons or teacher development workshops (for primary or secondary teachers).
OR
- 20 lessons of group tuition without activities and excursions (GENA)

COURSE AIMS

By attending this General English Training course you will:

- 1 Improve your control and flexibility over a range of grammatical structures and functions to communicate ideas for a range of social and professional purposes.**
- 2 Communicate more effectively using appropriate pronunciation without being misunderstood or asked to repeat what I have said.**
- 3 Give a prepared presentation on a familiar topic with the main points, including such things as similarities and differences, explained with reasonable precision.**
- 4 Write straightforward connected texts on a range of familiar subjects within your field of interest.**

METHODOLOGY

Our teaching is based on a communicative approach, which means students focus on real-life tasks, such as expressing and exchanging ideas, opinions and experiences.

Students are expected to actively participate in all pair work, small group and whole class tasks and activities. Participants should try to use new language in class, to ask questions, and to listen carefully to teacher feedback on how to say things better.

During the course participants will also take part in a range of afternoon activities where they will be encouraged to develop their language skills in a more informal environment outside the classroom and further enhance their knowledge of contemporary Ireland and the vibrant city of Dublin.

- **1 lesson = 50 minutes**
- **Locations: Dublin and Malta**
- **Course Duration: 1 week or 2 weeks**
- **Level: Elementary (A1) to Upper-Advanced (C2)**

Each day there are two lessons:

Lesson 1: 9.00am to 10.40am
Lesson 2: 11.00am to 12.50pm

Lessons 1 and 2 are taught by different teachers to give the learners exposure to a variety of accents and teaching styles.

SAMPLE TIMETABLE GENERAL ENGLISH TRAINING DUBLIN

Week One (Sample)	Session One	Session Two	Activity
Monday	Placement Test and Course Orientation Review of the Main Language Points from the Previous Week.	Focus on Language Skills – Reading into Speaking.	Orientation Tour around Dublin
Tuesday	Focus on Language Systems - Grammar Point 1 & Consolidation	Focus on Language Skills – Spoken Interaction	Fluency Plus Classes OR Natural History and Archaeology Museum
Wednesday	Focus on Language Systems - Grammar Point 2 & Consolidation	Focus on Language Skills – Writing (Incorporating Grammar Points 1 & 2)	Free afternoon
Thursday	Focus on Language Systems (Grammar, Vocabulary & Discourse)	Focus on Language Skills – Speaking Production and Interaction	Fluency Plus Classes OR Trinity College and Book of Kells
Friday	Weekly Review of Grammar Points and Vocabulary Progress Test (Assessment & Feedback)	Review of the Week Class Feedback & Objectives for the Following week	Visit to MoLi - Museum of Literature Ireland
Saturday	Full day excursion to Howth		

SAMPLE TIMETABLE GENERAL ENGLISH TRAINING MALTA

Week One (Sample)	Session One	Session Two	Activity
Monday	Review of Weekend Tasks and Issues from the Previous Friday's Feedback. Review of the Main Language Points from the Previous Week.	Focus on Language Skills – Reading into Speaking.	Welcome Drink
Tuesday	Focus on Language Systems - Grammar Point 1 & Consolidation	Focus on Language Skills – Speaking Production & Interaction	Fluency Plus Classes
Wednesday	Focus on Language Systems - Grammar Point 2 & consolidation	Focus on Language Skills – Writing (Incorporating Grammar Points 1 & 2)	Mdina and Rabat - City Walking Tour
Thursday	Focus on Language Systems - Consolidation / Extension of Weekly Grammar Points.	Focus on Language Skills – Speaking Production and Interaction	Fluency Plus Classes
Friday	Weekly Review of Grammar Points and Vocabulary Presentation (Assessment & Feedback)	Review of the Week Class Feedback & Certificate	Valletta Fort St. Elmo and the Malta Experience
Saturday	Full Day Excursion to Marsaxlokk and Blue Grotto		

*The cited afternoon excursion programme is indicative of the trips we plan and organise, and are subject to change according to the pre-course needs analysis and availability.

Unforgettable Social Activities as part of the Programme!

At Atlas Language School, we understand that learning is not confined to the classroom. As part of the Erasmus+ programme, we offer a range of engaging social activities, providing you with the opportunity to immerse yourself in Irish and Maltese culture, explore breathtaking landscapes, and create lifelong memories with your fellow Erasmus+ participants.

Walk & Talk Tours with Teachers

Immerse yourself in Dublin's vibrant, historic streets with our Walk & Talk Tours led by knowledgeable teachers. This is experiential learning at its best. Engage in meaningful conversations while exploring landmarks and hidden gems, practising language skills, and deepening your understanding of Irish culture.



DUBLIN

Coastal walk from Pembroke to St Julians

Embark on an unforgettable journey along the picturesque Maltese coastline, traversing from Pembroke to St. Julians, where azure waters, rugged cliffs, ancient fortifications, and vibrant fishing villages converge to offer a captivating blend of natural beauty and rich maritime history.



MALTA

Irish Coffee Workshops

Delight your taste buds and embrace the Irish tradition with our captivating Irish Coffee Workshops. Learn the art of preparing this iconic beverage under the guidance of our experienced instructors. Discover the perfect balance of whiskey, coffee, sugar, and cream, and savour the flavours while engaging in lively conversations with fellow Erasmus+ participants.



DUBLIN



MALTA

Step Into History: Explore Mdina, Rabat, or Valletta

Explore Malta's captivating history on our immersive city walking tours through Mdina, Rabat, and Valletta, where ancient streets whisper secrets, grand architecture reflects the island's heritage, and vibrant city life reveals Maltese culture and history.

Weekend Excursion: Explore Scenic Hiking Trails or Historic Cities!

Elevate your weekends with our exciting excursions. Discover the breathtaking beauty of scenic hiking trails across Ireland or immerse yourself in the history and charm of our vibrant cities.



DUBLIN

Blue Grotto and Marsaxlokk Excursion

Explore the captivating Blue Grotto's sea caves and the charming village of Marsaxlokk, where traditional Maltese fishing boats line the harbor and the scent of freshly caught seafood fills the air.



MALTA

Cultural Delights: Visit Dublin's Top Attractions

From the exquisite Book of Kells at Trinity College to the diverse masterpieces at the National Gallery, the historical significance of Dublin Castle, and the literary treasures at MoLI, you'll embark on a journey through Ireland's artistic and cultural heritage that spans centuries.



DUBLIN



MALTA

Gozo Adventure

From the historic capital of Victoria to the stunning Azure Window, Gozo offers a plethora of sights to behold. Whether you're strolling through quaint streets or basking in the island's tranquil ambiance, a weekend on Gozo promises an unforgettable escape into Malta's timeless allure.

ACCOMMODATION DUBLIN



HOMESTAY

Check-in: Saturday or Sunday | Check-out: Saturday or Sunday

Staying with an Irish host family offers students authentic immersion into Ireland's renowned hospitality, providing firsthand cultural experience and ideal English practice. Through our enduring relationships with local families, we ensure a rewarding experience, fostering connections and deepening understanding of Irish life.

- Local families chosen for their experience and friendliness
- Personally interviewed and vetted by our team
- Single and twin room options with study facilities
- Half - board (breakfast and dinner included)
- Shared bathroom



ATLAS RESIDENCE - TERENCE

Check-in: Sunday | Check-out: Sunday

Ideally located on a quiet road beside a small gated park, Terenure Park is just a short bus ride or a 35-minute walk from the school. This stunning Georgian period house has five bright and spacious rooms over 3 floors, modern kitchen facilities and a large garden outside to enjoy the fresh air. There is also wifi throughout the house.

- Single and twin room options with study facilities
- Fully equipped kitchen with spacious dining room
- Spacious social area
- Large garden outside
- Shared bathroom



ATLAS RESIDENCE - RATHMINES

Check-in: Sunday | Check-out: Sunday

Our Rathmines residence provides single or twin rooms with shared bathroom facilities, recreation areas, study rooms, and tennis courts. With on-site security, students enjoy a safe environment. Breakfast and dinner are served daily, linen and towels are provided bi-weekly, and WiFi access is complimentary.

- Single and twin room options with study facilities
- Half - board (breakfast and dinner included)
- Spacious social area
- Recreation areas including tennis court
- Shared bathroom



ATLAS RESIDENCE - BRICKFIELD

Check-in: Sunday | Check-out: Sunday

Located in Dublin 8, Brickfield Lane is walking distance to Dublin city centre and all it has to offer. Brickfield is also within walking distance of Atlas and within easy reach of public transport. Our spacious single rooms are thoughtfully designed to enhance comfort and productivity, featuring personalized thermostats, ample workspaces, and modern en suite bathrooms. Additionally, residents have the opportunity to socialize and unwind in our expansive shared living and kitchen areas, fostering a sense of community.

- Single and twin room options with study facilities
- Half - board (breakfast and dinner included)
- Spacious social area
- Recreation areas including tennis court
- Shared bathroom

ACCOMMODATION MALTA



SELF CATERING APARTMENTS

Check-in: Sunday | Check-out: Sunday

We are proud to offer a variety of superior single and twin room apartment options across the island. These apartments boast fully furnished living spaces equipped with modern amenities, all conveniently located within a short walking distance to the school. Students are comfortably accommodated in either single or twin rooms, complete with shared bathrooms and kitchen facilities. Our apartments also provide a self-catering service, offering flexibility and convenience to our residents. Additionally, complimentary WiFi is available in the common areas, ensuring connectivity for all.

- Single and twin room options
- Shared kitchen and dining area
- Spacious social area
- Air conditioning (cold/warm)
- Shared bathroom

ERASMUS+ PRICE LIST 2024

(IN €)

COURSE	COURSE DETAILS	1 WEEK	2 WEEKS
Language, Methodology & Culture / Sustainability & Environment in Education / CLIL / Digital Transitions / English for Academics, English for Admin Staff	20 classroom group lessons + 5 integrated off-site activities or excursions as part of the cultural and social programme	495	980
General English Training PLUS (GE26)	20 classroom group lessons + 6 small-group lessons + 3 integrated off-site activities or excursions as part of the cultural and social programme	495	980
General English Fluency Training (GE20)	20 classroom group lessons + 5 integrated off-site activities or excursions as part of the cultural and social programme	495	980
General English without activities/excursions (GENA)	20 classroom group lessons	410	800

INCLUDED IN PACKAGE PRICE:



Course - 20 or 26 group lessons / week



Registration fees and course materials



Social programme activities



Course certificate upon completion

ACCOMMODATION FEES DUBLIN

HOMESTAY	Price per week
Single room half board (breakfast and dinner)	285
Single room half board (self-catering)	260
Extra night in homestay	40/night
Summer supplement (Jun 20th - Sept 9th)	40
Supplement for specific food requirements (e.g. vegan, gluten free, lactose free etc.)	35
RESIDENCE	Price per week
Atlas Rathmines Single Half board (breakfast and dinner)	395
Atlas Rathmines Twin Half board (breakfast and dinner)	295
Brickfield Single Self-catering	430
Brickfield Twin Self-catering	330
Terenure Park Single Self-catering	395
Terenure Park Twin Self-catering	295
Summer supplement (Jun 20th - Sept 9th)	40

ADDITIONAL FEES

Accommodation placement (homestay and residence)	70
Airport transfer (one way)	100
Medical insurance	15/week

ACCOMMODATION FEES MALTA

SELF CATERING APARTMENTS	Price per week
Twin room	210
Twin room ensuite	280
Single room	380
Single room ensuite	480
Summer supplement (Jun 15th - Sept 8th)	50
Superior Penthouse (up to 3 people) *limited availability	590

ADDITIONAL FEES

Accommodation placement (homestay and residence)	70
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ERASMUS+ DATES 2024

COURSE	MARCH/APRIL	JULY	AUGUST/SEPTEMBER	OCTOBER/NOVEMBER	DECEMBER
General English Training	DUBLIN MALTA ALL YEAR ROUND	DUBLIN MALTA ALL YEAR ROUND	DUBLIN MALTA ALL YEAR ROUND	DUBLIN MALTA ALL YEAR ROUND	DUBLIN MALTA ALL YEAR ROUND
	DUBLIN 11th March 18th March 25th March 1st April	DUBLIN MALTA 1st July 8th July 15th July 22nd July 29th July	DUBLIN MALTA 5th August 12th August 19th August 26th August 2nd September	DUBLIN 21st October 28th October	DUBLIN 9th December 16th December
Language, Methodology & Culture	DUBLIN 25th March 1st April	DUBLIN 1st July 8th July 15th July 22nd July 29th July	DUBLIN 5th August 12th August 19th August	DUBLIN 21st October 28th October	DUBLIN 9th December 16th December
	DUBLIN 11th March 18th March 25th March 1st April	DUBLIN 1st July 8th July 15th July 22nd July 29th July	DUBLIN 5th August	DUBLIN 21st October 28th October	DUBLIN 9th December 16th December
Sustainability and the Environment in Education	DUBLIN 25th March 1st April	DUBLIN 1st July 8th July 15th July 22nd July 29th July	DUBLIN 5th August 12th August 19th August	DUBLIN 21st October 28th October	DUBLIN 9th December 16th December
	DUBLIN 11th March 18th March 25th March 1st April	DUBLIN 1st July 8th July 15th July 22nd July 29th July	DUBLIN 5th August	DUBLIN 21st October 28th October	DUBLIN 9th December 16th December
English for Higher Education Professionals	DUBLIN 25th March 1st April	DUBLIN 15th July 22nd July	DUBLIN 12th August 19th August	DUBLIN 21st October 28th October	DUBLIN 9th December 16th December
	DUBLIN 25th March 1st April	DUBLIN 1st July 8th July 15th July 22nd July 29th July	DUBLIN 5th August 12th August 19th August	DUBLIN 21st October 28th October	DUBLIN 9th December 16th December
Digital Transitions	DUBLIN 25th March 1st April	DUBLIN 1st July 8th July 15th July 22nd July 29th July	DUBLIN 5th August 12th August 19th August	DUBLIN 21st October 28th October	DUBLIN 9th December 16th December
	DUBLIN 25th March 1st April	DUBLIN 1st July 8th July 15th July 22nd July 29th July	DUBLIN 5th August 12th August 19th August	DUBLIN 21st October 28th October	DUBLIN 9th December 16th December

- Participants can join all two-week courses on any Monday for 1 or the full 2 weeks
- Course dates are from Monday to Saturday. There is a scheduled full-day excursion on Saturdays.
- If a course starts on or includes a Bank Holiday or school closure day, that day will be a full-day excursion.

TESTIMONIALS



I had the amazing opportunity to take part in a General English course Erasmus + at Atlas Language School in Dublin. This immersive language program offered me valuable knowledge and skills to enhance my English proficiency. The teachers at the school were dedicated and knowledgeable, creating an environment conducive to learning. One of the highlights of my stay in Dublin was the opportunity to engage with a diverse group of students from different countries. Through group activities and discussions I improved my language skills and I gained a deeper appreciation for various cultures.

**Kristian Bodnar, Poland,
General English Training, Jun 2023**

Well, we really enjoyed everything! We appreciate the small things here : the cleanliness, the posters and notice boards in the classrooms... It can seem irrelevant, but it makes the learning process much more enjoyable. The course was fantastic and the staff were always very helpful and kind. Besides that, we enjoyed all the activities organised by the school. The pubs, the museums, the trip to Bray as well. We are now looking forward to the trip to Kilkenny!

Overall, we had great discussions throughout the classes and it was very enriching. Moreover, we focused on pronunciation, which was great because we usually don't take much time for it.

**Hana and Lenka, Czech Republic,
Language Methodology and Culture, Aug 2023**

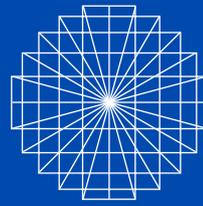


We really like the course and the international environment at Atlas, especially in the class. I was scared that there could be too many Germans in the school, but one of the things I enjoyed the most was the fact that there were many students coming from different countries. We had a lot of Italian, Spanish, German, Polish, and Hungarian students in our class! We also really appreciated the friendly environment at Atlas.

Our favorite thing about the course was definitely the content. We also have to teach civics in Italy, and the UN 2030 agenda with sustainability and environment-related contents is part of what we teach. I also liked the fact that the course wasn't all the time focused on sustainability but also on Language and Methodology, which I benefited a lot from since I am an English teacher.

**Valentina and Götz, Italy/Germany,
Sustainability and the Environment in Education, Aug 2023**





ATLAS
LANGUAGE
SCHOOL

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