Language Teaching in the Age of AI
Teacher Training Course

Artificial Intelligence (AI) has emerged as a transformative force, mimicking human intelligence and significantly impacting various disciplines, including Language Teaching. As AI becomes increasingly prevalent in educational settings, language teachers must enhance their AI literacy skills to harness its benefits effectively and foster a dynamic and technologically advanced language learning environment for their students.

This Language Teaching in the Age of AI course explores the role of technology, digital tools, and AI in language teaching and learning. The aim of the course is to equip language teachers with the knowledge, skills, and confidence to integrate AI effectively into their lessons.

Participants consider the role of this cutting-edge technology and identify the benefits and challenges of incorporating AI into language instruction. They explore how AI tools might be used to create teaching resources and learning materials; to adapt and supplement more traditional resources and reduce planning time; to incorporate dynamic and interactive elements to their lessons for increased student engagement. They look at using technology to implement a flipped classroom and design effective and purposeful homework assignments.

The course also looks at student-centred AI applications, exploring tools that support individualised language learning paths and ways of personalising instruction and assessment. Exploring digital assessment tools, participants address issues of fairness, authenticity and reliability in digital assessment.

The course is practical, where participants engage in hands-on activities, collaborative discussions, and reflective exercises to reinforce their learning. Participants also carry out practical work to plan, create and teach a lesson using AI, and will finish the course with a digital portfolio of resources. Participants can take the opportunity to join ATC's Teachers Forum where they can access continued support and sharing of best practice after the course has finished.

English Level:
Applicants to this course must have a minimum B2 level of English, as outlined in the Common European Framework of Reference for Languages.

Format:
In-person training carried out in our Dublin City Centre or Bray schools, delivered by our experienced teacher trainers.
International classes for planned dates.
Closed group can be offered at any date through the year.

Course Length:
20 hours in-person training
+ 10 hours project work

Full time - 30 hours over 1 week.
Course may be in the mornings or afternoon.

Final Certificate for Full Course:
30 certified hours per week

**For dates and fees chart please click here -
ATC Language Teaching in the Age of AI.**

THE MAIN AIM OF THIS COURSE IS TO HELP TEACHERS:

Understand this cutting-edge resource and how it is transforming language education.

Develop the knowledge, skills, and confidence to integrate AI effectively into their lessons.

Better support their students in harnessing the potential of AI for language development.

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Project Work

Teachers are set assigned project work which they carry out after their lessons. They are set a maximum of 10 hours of project work per week, which they carry out over the week to consolidate their learning. Teachers use this time to explore the AI tools looked at in the lessons, develop their own tasks and resources to add to their digital portfolios, and to prepare a mini lesson ('micro teaching') for their final day.

Sample 1 Week Course Overview	
Day 1	• Module 1 - Introduction to Technology Integration • Module 2 - Adapting Trditional Lesson Plans
Day 2	• Module 3 - Interactive Digital Activities for Language Learning
Day 3	• Module 4 - Student-Centric AI Applications • Module 5 - Digital Homework and Assignments
Day 4	• Module 6 - Assessing with Technology • Module 7 - Practical Application (Project Work)
Day 5	• Module 7 - Practical Application (Project Work) continued • Module 7 - Practical Application (Micro-Teaching)

Learning Objectives

By the end of the course teachers should be better able to:

- Understand the basics of AI and its beneficial role in language teaching.
- Utilize AI tools to create and adapt customized lesson plans.
- Incorporate AI to create dynamic and adaptive lesson content which supports language skills.
- Design and create teaching materials and learning activities using AI and other digital tools.
- Support students in developing their critical thinking skills to use AI responsibly.
- Use digital tools, including AI, to effectively and efficiently assess students.
- Support colleagues with ideas, techniques and resources, to integrate AI into a programme of language teaching and learning in their schools.
- Communicate more effectively about AI and the use of digital tools in language education, through English.