



# Refresher Course for Language Teachers Teacher Training Course

**This refresher course for language teachers focuses on Task-based teaching and learning, a learner-centred methodology which puts communicative language use at its core. Focusing on real-world tasks it provides a robust methodology that gives learners the freedom to use language communicatively and gives teachers principled techniques to work on the development of their students' language.**

The course is a practical one that explores ideas, techniques and resources for language teaching and learning, where the primary focus is on the development of students' communicative competence.

Participants look at ideas for **designing engaging, collaborative, real-world tasks** to help develop students' communicative competence across all language skills, and deepen their knowledge of the target language system.

They explore the **task-based methodology** that underpins this approach and look at a framework for **developing task-based lesson plans**. They then apply the principles of this methodology to the design of engaging, collaborative tasks based around topics and texts. Teachers look at how to sequence tasks into a lesson framework and also consider how the task-based approach can be used with different student groups.

Participants consider how to **focus on language** within the communicative framework of a task-based lesson, and look at ways of ensuring their lessons **provide a good balance of opportunities** for real, communicative language use, and development of students' knowledge of language form. Throughout the course, teachers are introduced to a range of digital resources to **support students in independent study**, and in becoming lifelong language learners.



## English Level:

Applicants to this course must have a minimum B2 level of English, as outlined in the Common European Framework of Reference for Languages.

## Format:

In-person training carried out in our Dublin City Centre or Bray schools, delivered by our experienced teacher trainers. International classes for the dates below. Closed group can be offered at any date through the year.

## Course Length:

20 hours in-person training  
+ 10 hours project work

## Full time - 30 hours over 1 week.

Course may be in the mornings or afternoon.

## Final Certificate for Full Course:

30 certified hours per week

**For dates and fees chart please click here - [ATC Refresher Course for Teachers](#).**

## THE MAIN AIM OF THIS COURSE IS TO HELP TEACHERS:



Explore fresh ideas and techniques for developing engaging, communicative lessons



Select and design resources to support students in their communication and language development



Design tasks which are pedagogically underpinned by a task-based approach



Plan and deliver a variety of task-based lessons with confidence

### Project Work

Teachers are set assigned project work which they carry out after their lessons. They are set a maximum of 10 hours of project work per week, which they carry out over the week to consolidate their learning. Teachers use this time to develop their own tasks and resources, to explore the digital tools looked at in the lessons, and to prepare a mini lesson ('micro teaching') for their final day.

### Sample 1 Week Course Overview

Day 1	<ul style="list-style-type: none"> <li>• Core concepts of the Task-based Approach</li> <li>• Lesson planning for the Communicative Classroom</li> <li>• Designing Tasks and Materials: Working with texts</li> </ul>
Day 2	<ul style="list-style-type: none"> <li>• Designing Tasks and Materials: Working with Texts (continued)</li> <li>• Designing Tasks and Materials: Working with Topics</li> </ul>
Day 3	<ul style="list-style-type: none"> <li>• Designing Tasks and Materials: Working with Topics (continued)</li> <li>• Language Work in a Task-based Lesson (Focus on Pronunciation)</li> </ul>
Day 4	<ul style="list-style-type: none"> <li>• Language Work in a Task-based Lesson (Focus on Grammar &amp; Vocabulary)</li> <li>• Developing Writing Skills</li> </ul>
Day 5	<ul style="list-style-type: none"> <li>• Developing the Receptive Skills</li> <li>• Micro Teaching and Feedback</li> </ul>

### Learning Objectives

By the end of the course teachers should be better able to:

- Plan and develop engaging, communicative lessons within a task-based framework.
- Design tasks which are pedagogically underpinned by a task-based approach.
- Select and design resources (including digital resources) to support students in their communication and in their language development.
- Plan and deliver a variety of task-based lessons with confidence.
- Share ideas, techniques and resources with their colleagues to implement a task-based approach to language teaching and learning their schools.

[www.atclanguageschools.com](http://www.atclanguageschools.com)