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## Stress Management & Mindfulness

## Training plan

## **Day 1 – Terminology and differences**

| 09:00 - 10:30     | - Presentation of the project, venue, trainers, programme              |
|-------------------|--|
|                   | - Getting to know each other   |
|                   | - Expectations   |
|                   | - Setting the rules  |
| 10:30-10:45       | Break  |
| 10:45-12:15       | - Presentation of the participants and their universities              |
|                   | - Definition of stress – from physiological and psychological point of |
|                   | view   |
|                   | - Forms of stress – negative & posivite                                |
|                   | - Microbiom and its role in stress                                     |
| 12:15-13:00       | Lunch Break  |
| 13:00-15:00       | - Effects & symptoms of stress   |
|                   | - Stress factors, how to identify the source                           |
|                   | - Making stress a friend of yours                                      |
|                   | - Food meditation  |
|                   | - Excercising gratitude  |
|                   | - Reflection of the day  |
| · International n | ionio  |

\* International picnic

## Day 2 – Methods to manage the stress

| - Working under stress                             |
|--|
| - How to meet & greet challenges                   |
| Break  |
| - Unhealthy and healthy ways of coping with stress |
| - Different methods to manage stress               |
| - 4 As model – Avoid, Adapt, Accept, Alter         |
| Lunch  |
| - Managing time & digital tips                     |
| - Procrastination                                  |
| - Excercising gratitude                            |
| Reflection of the day                              |
|  |

\* Afternoon walking city tour



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### Day 3 – What is important for me?

| Day 5 What h   | , important for me.  |  |
|----------------|--|--|
| 09:00 - 10:30  | - Mindfulness – what is it?                                  |  |
|                | - Basic principles of Mindfulness                            |  |
|                | - Breathing techniques                                       |  |
| 10:30-10:45    | Break  |  |
| 10:45-12:15    | - Influence of past/future on our life                       |  |
|                | - Having balance in your life (Wellbeing/Work-life ballance) |  |
|                | - Types of Success   |  |
| 12:15-13:00    | Lunch Break  |  |
| 13:00-15:00    | - Wheel of life  |  |
|                | - Thoughts & feelings  |  |
|                | - Thinking traps   |  |
|                | - Excercising gratitude                                      |  |
|                | - Reflection of the day                                      |  |
| * Digitarium & | Planetarium Brno   |  |

\* Digitarium & Planetarium Brno

## Day 4 – Humor & Positive thinking

| 09:00 - 10:30 | - Distortion, Deletion, Generalisation (NLP)  |
|---------------|---|
|               | - Anchoring techniques  |
|               | - 6 thinking hats   |
| 10:30-10:45   | Break   |
| 10:45-12:15   | - Positive thinking – why is it important?  |
|               | - Effects of positivity on our life   |
|               | - Basic rules of positivity   |
| 12:15-13:00   | Lunch Break   |
| 13:00-15:00   | - Discussion & brainstorming  |
|               | - Body scan meditation  |
|               | - Excercising gratitude   |
|               | - Reflection of the day   |
|               | Lunch Break   - Discussion & brainstorming   - Body scan meditation   - Excercising gratitude |

\* Traditional Czech dinner



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### Day 5 – Staying grounded

| 09:00 - 10:30 | - Improvisation  |
|---------------|--|
|               | - Positive affirmations                                |
|               | - Staying in the flow                                  |
| 10:30-10:45   | Break  |
| 10:45-12:15   | - Asking for help                                      |
|               | - Useful tips & techniques for effective communication |
|               | - Preventing conflicts                                 |
| 12:15-13:00   | Lunch Break  |
| 13:00-15:00   | - Wrap up and final revision of the project            |
|               | - Final gratitude excercise & meditation               |
|               | - Graduation   |

#### Don't miss:

- ✓ Špilberk castle and the Brno city museum
- ✓ Villa Tugendhat
- ✓ <u>Capuchin crypt & mummies</u>
- ✓ <u>Jurkovič house</u>
- ✓ Ossuary at St. Jame's church
- ✓ Dietrichstein Palace and the Moravian Museum
- ✓ <u>Mendel museum & Augustinian abbey</u>
- ✓ <u>Veveří castle and</u> <u>Brno dam</u>
- ✓ <u>Digitarium & Planetarium Brno</u>
- ✓ <u>The Labyrinth & Mint Master's Cellar</u>
- ✓ <u>Open garden</u>



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#### **The Trainers**



#### Filip Kňažek trainer, facilitator, pharmacist, volunteer, coach

Filip is 5 years in non-formal education environment. He has extensive experience with short-term soft skills trainings aimed on topics such as time management, presentations skills, leadership, communication, personality types, body language & movement, coaching and intercultural differences. He has written and organised trainings, workshops, projects and also conferences in professional and self-developemental environment. He studied Pharmacy at the University of Veterinary and Pharmaceutical Sciences Brno

where he also works at the time and establishes cooperation of the University with third parties. Currently he is mainly focusing on self-developemental topics in the youth and academic field. He is also organising his own local workshops for public on the topics of self-love, trust and life behavioral patterns. In his work he is using different coaching approaches, working through embodiment, reflections and daring activities. He is actively volunteering in Czech NGO Brno Connected, which is part of Synergy group.



#### Adéla Firlová pharmacist by training, creative dreamer by soul

In December 2014, she became the soft-skills trainer and ever since then, she has delivered many trainings all across the Europe. Her favourite topics are creativity, improvisation, mentoring and cultural differences. After graduating as pharmacist, she worked in a pharmacy for two years to find out she needs something more creative. Since 2017, she has been a practical lab lecturer for two subjects at Faculty of Pharmacy Brno - Analytical Chemistry and Drug Analysis, therefore, she has the experience also with formal education of adults. Adela has also worked as Vice President of Education

for European Pharmaceutical Students' Association - preparing educational programme for European Congresses (each with 300 participants) as well as online webinars with both educational and soft-skills content, so you can tell that edu topics are very close to her.