

General Information:	
Date	13 May till 15 May 2024
Teaching units	8 x 90 min
Location	Münster / Germany
Price	375 € Tuition only
VAT	not included (+19 %)
Minimum Number of Participants	5
Accommodation	not included / self organised <i>(with EIAPD support)</i>
Your trainer	Dr. Jan Schmidt



Course Description

Starting as a postdoc, junior group leader or junior professor it is usually expected to supervise doctoral candidates. However, supervision is one of the tasks that is so 'normal' in academia that it is often neglected to be explained and prepared: „Everybody knows what supervision is so we don't need to talk about it.“ - As a result of this mindset researchers who start supervising quite often feel abandoned. The workshop *Supervising Doctoral Candidates* addresses different aspects of supervision and provides insights in different aspects and requirements to gain skills (and confidence) to supervise. In previous workshops for postdocs and junior professors, it has proved useful to approach supervision from the perspective of sociological role theory and to identify three main tasks: Lead - Train - Facilitate.

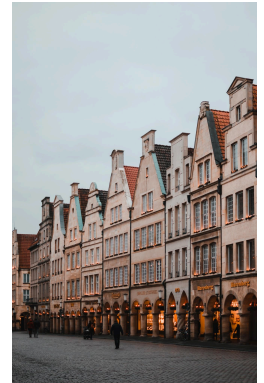
This course is also available online. (15 till 17 April 2024)

Overall Objectives of the mobility	<ul style="list-style-type: none"> • Participants will gain confidence as supervisors especially during their first times supervising doctoral candidates. Thus they will be more efficient as they will have to struggle less with the requirements of their new role. • One key aspect of the training is to provide deeper
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	<p>insights in communication techniques and techniques to avoid conflicts.</p> <ul style="list-style-type: none"> • The participants are enabled to deal with questions concerning the further professional development of doctoral candidates far beyond academic supervision in the narrower sense.
<p>Added value of the mobility (in the context of the modernisation and internationalisation strategies of the institutions involved)</p> 	<ul style="list-style-type: none"> • Well-prepared supervisors are crucial for the success and reputation of a university, especially in ensuring the success of young researchers in their doctoral phase. • The course provides an opportunity not only to acquire new skills but also to exchange with young supervisors from other countries. • Supervisors who are more efficient have greater capacities for their own research and further development. • Participants will share their gained knowledge and insight within their organization and thus contribute to further development. • Participating in EIAPD courses supports building international networks.
<p>Activities to be carried out</p>	<ul style="list-style-type: none"> • Exercises: You will work in (small) groups on cases and topics and explore them in depth. • Peer exchange: You will meet, discuss and exchange with other young supervisors in a similar setting and situation and thus will gain confidence in your role and tasks. • Presentation by instructor using different methods.

Expected outcome and impact	<ul style="list-style-type: none">• Participants will profit for their career as they are more skilled in supervising their doctoral candidates.• The sending institution will profit as participants from the course will act as multipliers in their institutions and share their knowledge.
Target Group	<ul style="list-style-type: none">• Postdoc and young / junior professors who supervise doctoral candidates.

Your Destination: Münster/Germany



Your Course: Supervising Doctoral Candidates

*Supporting doctoral candidates confidently and
efficiently in their qualification process.*

Monday 13 May	Tuesday 14 May	Wednesday 15 May
09.00-12.30	09.00-12.30	09.00-12.30
<ul style="list-style-type: none"> ● Welcome! Expectations? ● Being supervisor. Another social role? ● LEAD. Leadership aspects in supervision. (I) <ul style="list-style-type: none"> ○ Leadership styles. ○ Basic Leadership tasks. 	<p>TRAIN. Using a Researcher Development Plan (RDP) for structured scientific development of doctoral candidates.</p> <ul style="list-style-type: none"> ● What is a RDP/PDP? ● How to apply it to different scientific fields 	<p>FACILITATE. facilitate (non-scientific) career development using coaching-techniques.</p> <ul style="list-style-type: none"> ● The coaching-mindset. ● DOQ (Dialogic Orientation Quadrant) as tool for solution focussed communication.
Lunch	Lunch	Lunch
13.30-15.00	13.30-15.00	13.30-15.00
<ul style="list-style-type: none"> ● LEAD. Leadership aspects in supervision. (II) <ul style="list-style-type: none"> ○ Communication as No 1 Leadership tool. ○ Sender-receiver model ○ Active Listening 	<p><i>Free time or bonus-session:</i> Using AI in supervisory contexts.</p> <ul style="list-style-type: none"> ● Brief introduction to ChatGPT ● Generating Prompts ● possible applications of ChatGPT in supervisory contexts (exchange & input) <ul style="list-style-type: none"> ○ ChatGPT as sparring partner for communicating with different personalities ○ Useful prompts for job orientation of PhDs 	Space for participants questions and case studies.

Further information

Phone: +49 173 665 94 26

Mail: jan.schmidt@eiapd.eu

web: www.eiapd.eu