



# NWRC's Academy of Excellence

# ERASMUS+



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## Teaching in a Culture of Change: Providing students with a fresh and challenging education which prepares them for the world of tomorrow

This course has been designed to explore and challenge current and emerging educational methodologies. It provides a forum for teachers to explore the leading educational issues of the day in an attempt to question if we could be delivering our curriculum in an even more exciting and imaginative way.

Participants will have the opportunity to explore and investigate current research through a range of interactive and engaging activities. Current teaching methodologies will be discussed and evaluated from an academic and practical perspective.

In addition, the course will include instruction on Technology Enhanced Learning and Project Based Learning. There will be opportunities for participants to practise newly acquired skills, to create resources that enhance learning and teaching and enable their students to develop skills needed for life and work.

By the end of the course, participants will have gained insight into effective, meaningful teaching methodologies and become more familiar with the value of quality instruction supported by TEL tools and PBL. Participants will develop and share a range of teaching resources during this course.



# Course Objectives

- Become aware of current research in educational methodologies
- Use TEL tools as a significant resource in the classroom
- Become aware of the developing role of PBL
- Be inspired to deliver meaningful learning experiences

**Course Duration:** 5 Days Monday – Friday

**Dates:** 30th March - 3rd April 2020 **OR** 1st June - 5th June 2020

# Course Outline

## DAY 1: WELCOME

- S1** - Participants arrive
- S2** - Individual orientation, information about venue and city, getting to know each other
- S3** - Welcome dinner

## DAY 2: UNDERSTANDING QUALITY INSTRUCTION

- S1** - How do we provide our students with fresh and challenging education?
- S2** - Investigating key pieces of research, what do they mean for participants in their role?
- S3** - Cultural Visit: Tour of historic Derry City Walls and local places of interest.

## DAY 3: USING TEL TOOLS IN THE CLASSROOM

- S1** - Using TEL tools. explore TEL tools that enhance the learning experience of students.
- S2** - Workshop participants will have the opportunity to consult with experts to design/develop TEL tools and resources specific to their own learning environment.
- S3** - Cultural Visit: Giant's Causeway

## DAY 4: THE DEVELOPING ROLE OF PBL

- S1** - Overview of PBL as a partner to effective instruction.
- S2** - Create a PBL Plan and consolidation of key learning
- S3** - Cultural Visit: Participants will have free time to visit local points of interest at their own pace.

## DAY 5: REVIEW AND EVALUATION

- S1** - Presentation: Learning from Projects
- S2** - Course Evaluation and Close.



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'This formation is an immersion at the North West Regional College, a place where everybody wants the best for the students. The teachers show impressive inter-personal relationship skills, the IT team is innovative and the whole establishment is linked to the local economy. To stay five days in such a place is so inspiring!'



'I found each day really interesting. I think you have a beautiful background and a teaching and learning experience to share with others.'



Contact us



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