



## "Spanish Language International Week 2023"

### Catholic University of Valencia's

### Languages Institute

**Course offer:** Spanish A2, Spanish B1 and Spanish B2.

**Modality:** face-to-face. Courses will be taught at the Santa Úrsula or INEDE headquarters.

**Prices:** per week, regardless of the level chosen by the participants. \*Minimum stay: one week, with the possibility of extending it to two weeks under request. Prices are detailed below:

Course duration	Price
1 week: From June 26 <sup>th</sup> to June 30 <sup>th</sup> , 2023	395 €
1 week: From July 3 <sup>rd</sup> to July 7 <sup>th</sup> , 2023	395 €
2 weeks: From June 26 <sup>th</sup> to July 7 <sup>th</sup> , 2023	790 €

**\*Accommodation costs not included**

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**Certificate:** Completion Certificate of the course will be issued by the Catholic University of Valencia's Languages Institute.

**Course participants:** this course is aimed at teaching, research, and administrative university staff.

**Presentation of the Languages Institute:** The Languages Institute is the Catholic University of Valencia's language training service and provides a high-standard quality, experience, personalized attention, rigor, specialisation, and proximity language education. It is an internationally accredited centre by the Cervantes Institute, a certification only granted to entities which offer premium Spanish teaching services and that are only certified after having obtained a favourable evaluation concerning the following areas of action: teaching



team and academic activity, centre's facilities and equipment, administrative organisation, information, and publicity.

**This proposal includes:**

- 20 hours of Spanish lessons (in the mornings).

<b>DAY 1</b>	9:00-13:30 Spanish lesson  11:00-11:30 Coffee break  14:00 Lunch  17:30 Visit to the Museum of Arts and Sciences
<b>DAY 2</b>	9:00-11:00 Spanish lesson  11:00 -11:30 Coffee break  11:30-13:30 Spanish lesson  14:00 Lunch  18:00-19:00 Historic Valencia City Tour  19:30 "Agua de Valencia" tasting
<b>DAY 3</b>	9:00-13:30 Spanish lesson  11:00-11:30 Coffee break  14:00 Lunch  17:30 Visit to the Fallas Museum
<b>DAY 4</b>	9:00-13:30 Spanish lesson  11:00-11:30 Coffee break  14:30 Lunch + Catamaran trip
<b>DAY 5</b>	9:00-13:30 Spanish lesson  11:00-11:30 Coffee break  14:00 Lunch  16:00 "Orxata" tasting, Official Closing and Farewell  (Completion Certificates will be handed out)

\*Breaks include coffee and typical local pastries.



### **General objectives of the International Spanish Week 2023's course:**

1. Receiving a quality training which increases the Spanish linguistic competence of the participants.
2. Offering participants the opportunity to carry out sociocultural activities in real Spanish-speaking contexts which promote this competence.
3. Getting to know the local culture from a pragmatic point of view which develops the intercultural skills of the participants, thus broadening their horizons and promoting the value of diversity.
4. Serving as a meeting point for international inter-university participants who share an interest in the Spanish language.
5. Opening the doors of the classroom to real language experiences in genuine contexts which connect in a meaningful way the participants' knowledge with the reality of the Spanish language in use.
6. Training participants to achieve an improvement in their positioning – concerning their work, social and personal context – once they finish their respective courses.

### **Specific objectives of the International Spanish Week 2023's course:**

#### **A2 Level**

#### **General objectives of the A2 level**

- Being able to communicate in everyday situations by using very frequently used expressions, basic vocabulary, and grammar.

#### **Specific objectives of the A2 level**

- Carrying out basic transactions related to immediate needs (seeking information, participating in simple communicative exchanges, expressing satisfaction/dissatisfaction with certain services) by making an effective use of basic syntactic structures.
- Participating in social interactions within a close social sphere (participating in meetings and exchanging information in daily social situations about personal issues, preferences, and interests) by making an effective use of basic social conventions, learned formulas and requests for attention so that speakers are understood by their interlocutors.
- Dealing in a basic way with oral and written texts related to their environment and their most immediate needs (anticipating types of textual information, extracting



relevant explicit data and achieving a specific, simple, brief and predictable information transaction).

## **B1 Level**

### **General objectives of the B1 level**

- Being able to handle most of the situations that may arise during a trip through Spanish-speaking areas by carrying out common activities of daily life; participating in social interactions within the speaker's academic, personal or work community; dealing with oral and written texts on topics related to the speaker's interests, tastes, preferences and specialization field.

### **Specific objectives of the B1 level**

- Using a wide but simple repertoire of learned vocabulary, structures and formulas.
- Putting into play the speakers' general knowledge of the Hispanic world (cultural references, habits and standards of a sociocultural nature) in order for them to thrive in the different activities in which they participate.
- Being able to communicate adequately in a neutral register but with enough flexibility to adapt to different situations.
- Being able to express themselves with reasonable accuracy and knowing how to ask someone to clarify or elaborate on what they just said.
- Being able to carry out the activities that are required in the organization of a trip or while it is taking place; being able to handle less common situations in shops, car rental agencies, post offices or banks, among others.
- Being able to file complaints and report details of unforeseen situations such as theft or accidents, among others.
- Learning enough linguistic and non-linguistic resources to function and behave appropriately in the social situations in which the speaker participates.
- Having enough vocabulary, structures, learned formulas and a wide variety of linguistic functions which allow dealing with everyday topics such as family, work, hobbies, interests, traveling and current events.
- Being able to describe unpredictable situations, explaining the main points of an idea or problem, expressing feelings or thoughts about abstract or cultural topics with reasonable accuracy – either orally or in writing.



- Becoming aware of the most important courtesy rules and being able to identify the most significant differences which exist between the habits, uses, attitudes, values and beliefs that prevail – both in the new community and in the speaker's own.
- Being able to deal with authentic texts produced by native speakers at a standard language level.
- Dealing well with short official documents and catalogues as well as being able to process slightly longer and more complex texts – as long as they deal with everyday topics, personal interests or one's own speciality.
- Being able to extract specific information from texts – even of a technical nature given it is simple and familiar– and identifying the general idea as well as some specific details.
- Being able to use information from different parts of a text to carry out a specific task and make simple summaries – even using different sources – to transmit the global content to another person.
- Facing texts of an argumentative nature, such as newspaper articles on everyday topics, and being able to draw the plot line and the main conclusions, although not necessarily in full detail.
- With the necessary support, being able to face television programs that deal with topics related to personal interest and films in which the visual elements and the action allow to follow the plot.

## **B2 Level**

### **General objectives of the B2 level**

- Being able to interact with native speakers with a sufficient degree of fluency and spontaneously, so that communication is carried out without effort by all speakers. It includes: carrying out common and ordinary transactions of daily life; participate in social interactions within the social, work or academic community in which they are integrated; and work with oral and written texts on topics related to their interests, their tastes and preferences and their field of specialty. This level corresponds to a command of the Spanish language higher than level B1 which corresponds to the advanced level.

### **Specific objectives of the B2 level**

- Having the necessary linguistic and non-linguistic resources to participate in communicative exchanges with a sufficient degree of fluency, precision and ease so that the speaker's interlocutors do not have to make a special effort.



- Having a level of language awareness that facilitates avoiding mistakes that give rise to misunderstandings by using enough resources to save situations of ambiguity and clarify what the interlocutor wanted to say.
- Using a wide linguistic repertoire which suffices to express oneself with arguments and nuances – without major formulation mistakes and with a clear pronunciation.
- Considering the effect produced by the speaker's own comments and considering both the communication situation and their speakers to adapt both register and formality level to different circumstances.
- Owning a linguistic capacity which suffices to present the details of a problem, to present claims and to resolve conflicting situations by recurring to the speaker's ability to argue and to use a persuasive language.
- Having linguistic and non-linguistic resources that allow the speaker to thrive in social interactions without much difficulty.
- Being able to participate in a conversation or debate showing cooperation skills: reacting appropriately to statements and deductions made by other speakers and contributing to the development of what is being said; knowing how to establish a relationship between one's own contribution and that of other speakers; using cohesion mechanisms to fluently link statements and building a clear and cohesive discourse; effectively employing a variety of connectors to clearly mark relationships between ideas; being able to develop an argument in a systematic way, adequately highlighting its most significant aspects and offering relevant details which support it.
- Being able to keep up with lively discussions during professional meetings or seminars and to identify arguments for different points of view, expressing ideas and opinions accurately, presenting lines of argument of a certain degree of complexity and responding to them with conviction.
- Carrying out effective and fluid interviews by following up and giving pertinent answers – even moving away spontaneously from the prepared questions.
- Being able to handle any type of text that deals with both concrete and abstract topics, including technical debates within the speaker's own specialization area.
- Being able to process texts that can be enunciated in any type of speech. Nonetheless, if they are linguistically complex or include intricate lines of argument, the pronunciation must be formal in the register of the educated norm, the subject reasonably known, and the development of the articulated speech must include explicit markers.



- Facing articles, reports, news, interviews, documentaries, and debates on current issues in which specific positions and points of view are adopted.
- Understanding films and plays, provided the standard language register is used.
- Handling specialized documentation easily within a field of interest—and even outside of it – using the help of a dictionary.
- Being able to locate relevant details in long and complex texts by quickly identifying the content and importance of the information and deciding if further analysis is necessary.
- Being able to make summaries and take notes in lectures on specialized topics in which structures and sequences are clear – even when points of view are analyzed.